



# 混齡教學

台北歐洲學校 蔡昀曄

TAIPEI EUROPEAN SCHOOL

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請先跟隔壁的人打招呼









# About me

- \* 現任台北歐洲學校 小學部 中文老師
- \* 敦煌 Chinese Drive 平台顧問/ 專欄寫作
- \* 教育部合格國小教師
- \* 教育部對外華語認證 合格
- \* 英國 The Sir John Colfox School 華語老師
- \* 國立屏東教育大學 語言中心 兒英老師
- \* 國立屏東教育大學 語言中心 華語老師





今天，我對自己的期待





SEPTEMBER 26, 2011

Our Annual National Service Issue | 16-Page Report on Education

# TIME

## What Makes a School Great



It all starts with the teachers... BY AMANDA WILEY 42

...and why it's so hard to find good ones BY JOHN CLUNE 48

PLUS: Waiting for 'Superman': Can a movie change education? 54

www.time.com



# Outline

- \* 教學分享
- \* 教學面向
- \* 編寫教材
- \* 分組教學
- \* Q&A

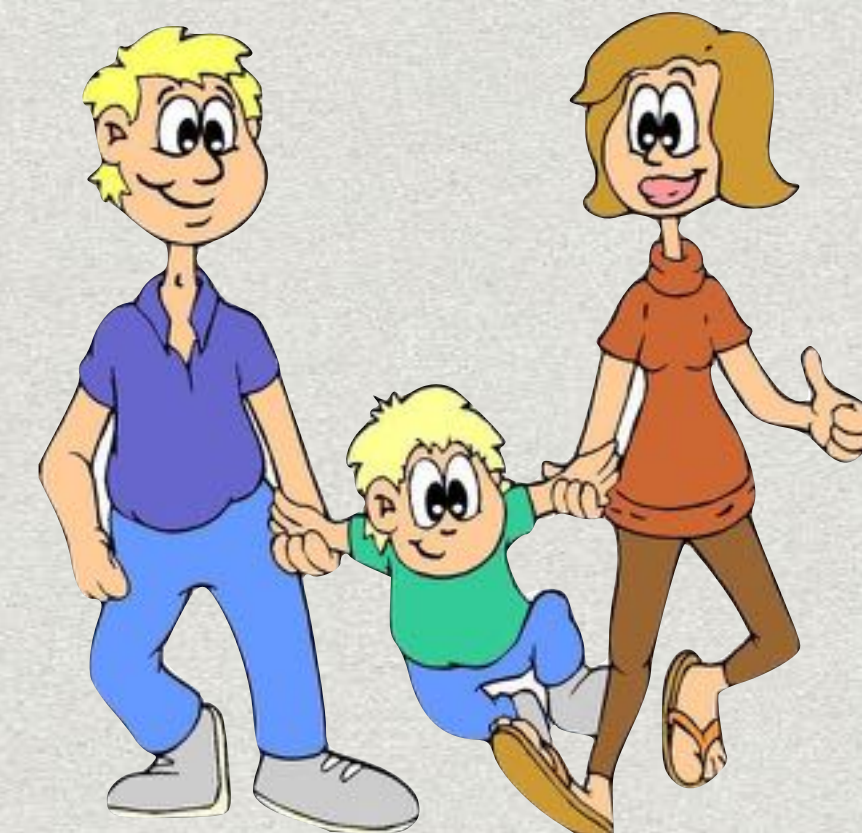








# Who?



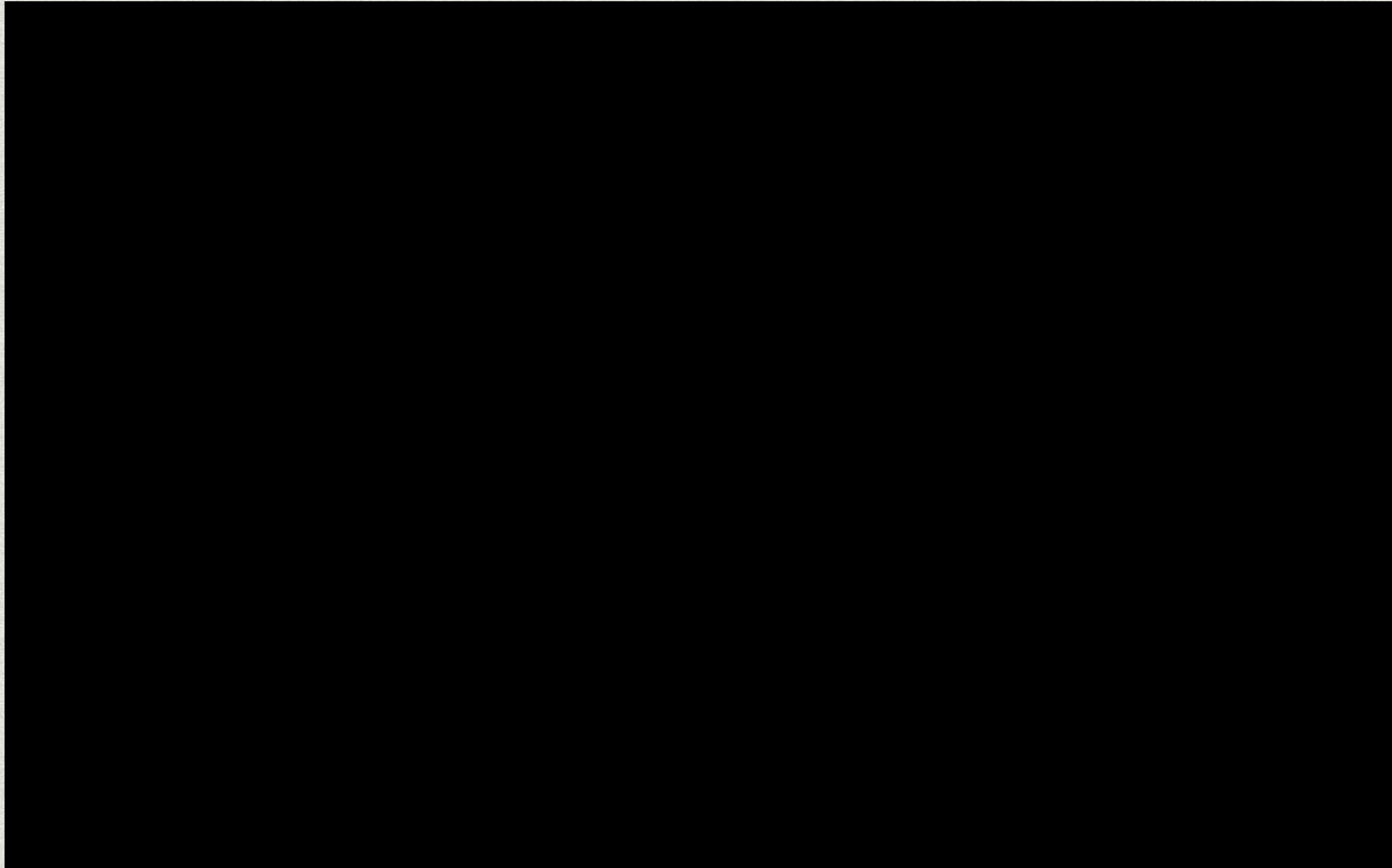


# The Future





# Cultures of Learning













向心力

默契



團結



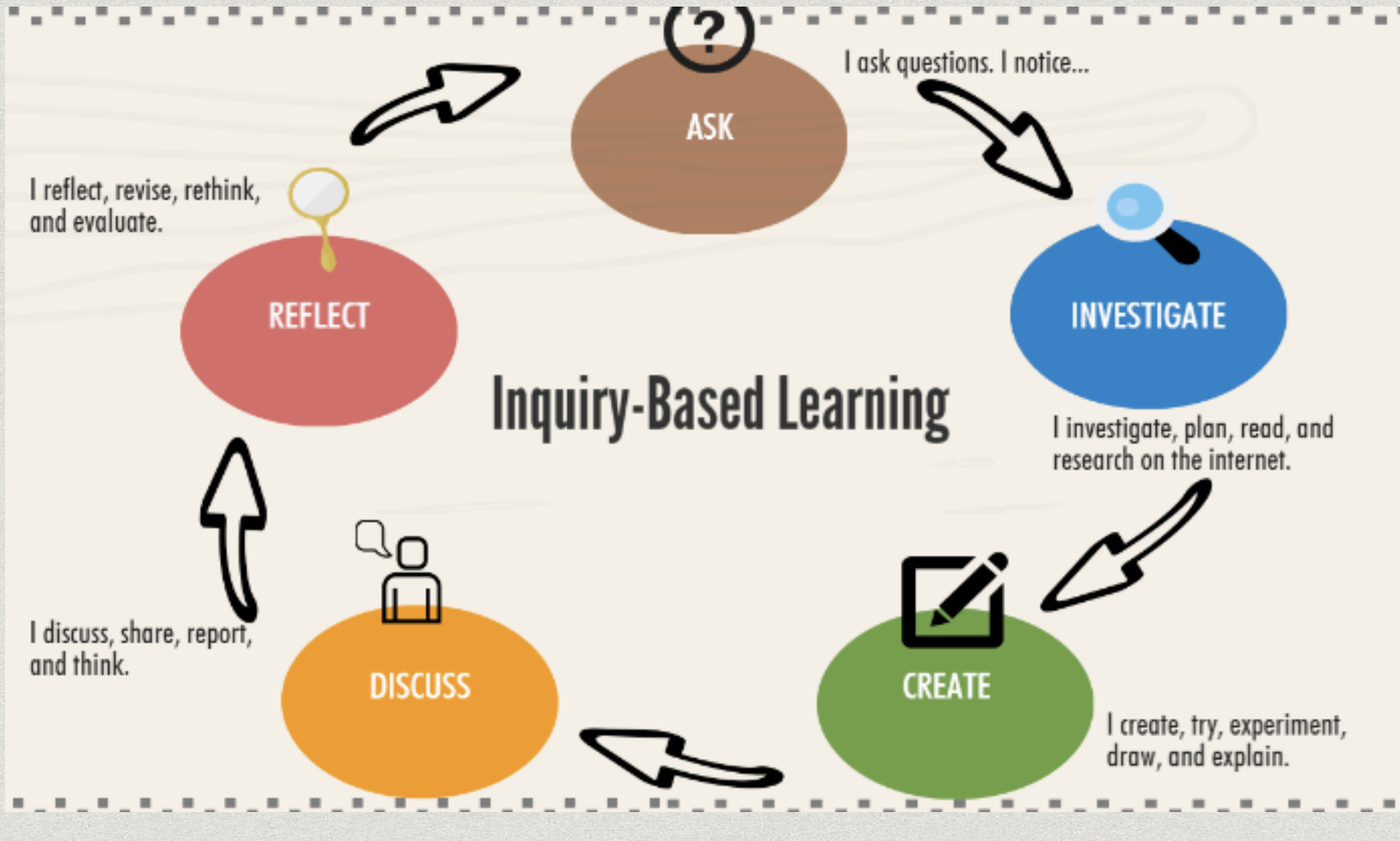
# Thinking...

- \* What do you know?
- \* What do you want to know?
- \* What have you learned?
- \* How will I find out?
- \* KNOW WANT LEARNED





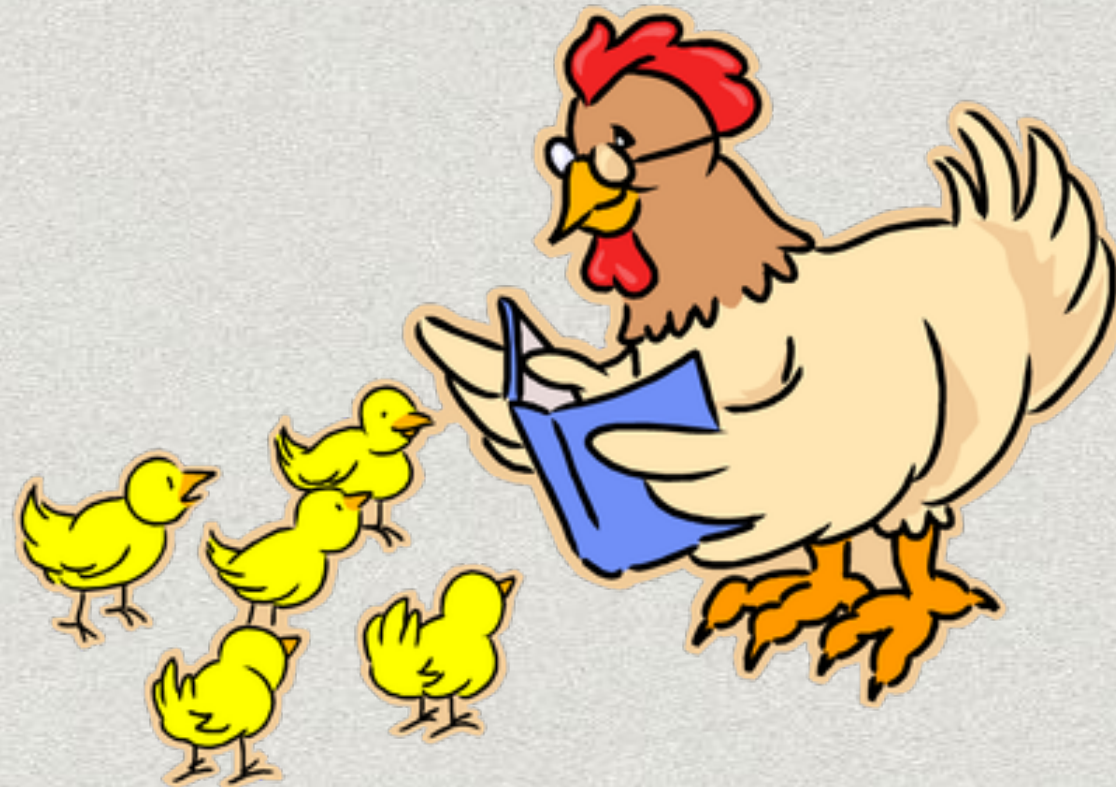
# Inquiry-based Learning













# How can I do?





# 訂立目標

- \* 說什麼
- \* 聽什麼
- \* 讀什麼
- \* 寫什麼









Demonstration

Audio - visual

Practise by doing

Lecture

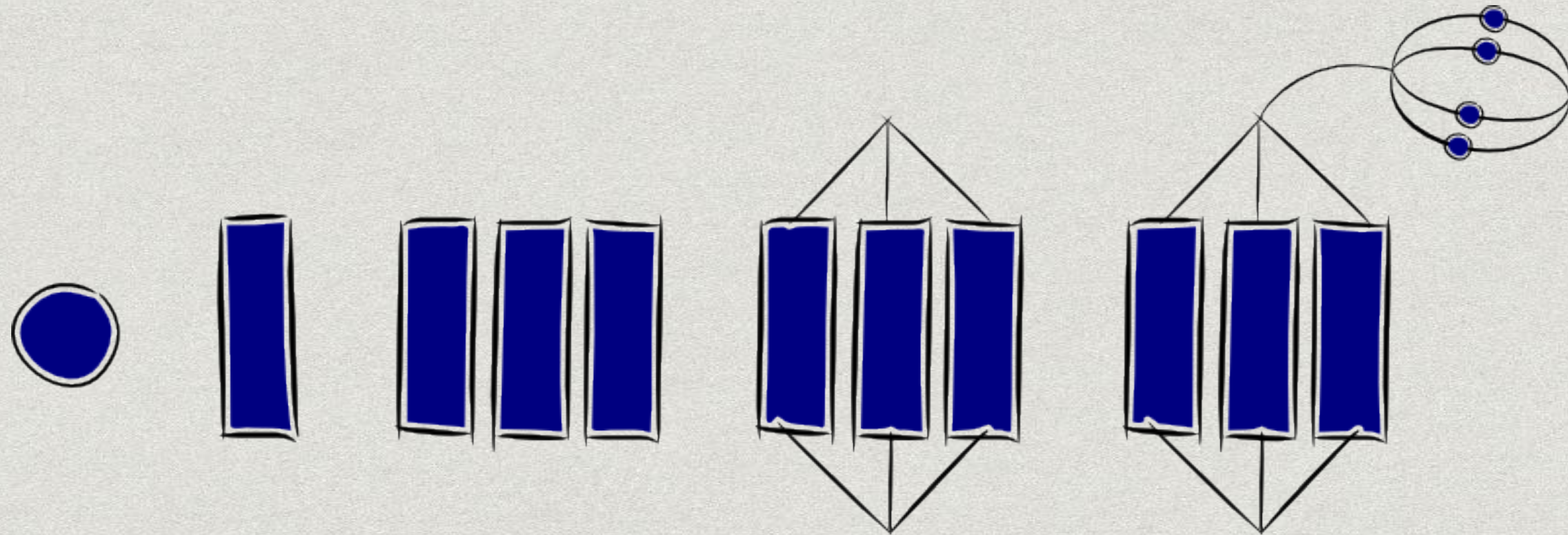
Reading

Teach others

Discussion



# SOLO Taxonomy





# 混齡混程度教學

- \* Learning Stations
- \* Task Cards
- \* Share your own Strength and Weakness
- \* Target different Senses Within Lessons
- \* Group students with similar learning style
- \*



# SOLO TAXONOMY EXPLAINED

**PRE STRUCTURAL---**




I DON'T GET IT!

CAN YOU HELP ME START?

I DON'T KNOW ANYTHING ABOUT THIS

**UNI STRUCTURAL---**



I CAN DEFINE THE KEY WORDS

I CAN DESCRIBE MY IDEA

I'VE GOT ONE IDEA ABOUT THIS.

I CAN FOLLOW A ONE STEP PROCEDURE

**MULTI STRUCTURAL---**




LOOK AT ME! I'VE GOT LOTS OF IDEAS

I CAN LIST AND DESCRIBE MY IDEAS

BUT I DON'T KNOW HOW TO LINK THEM TOGETHER

**RELATIONAL---**



I CAN EXPLAIN WHY THINGS HAPPEN AND APPLY MY IDEAS

I CAN CLASSIFY AND SEQUENCE

I CAN LINK MY IDEAS TOGETHER

I CAN COMPARE AND CONTRAST DIFFERENT THINGS

**EXTENDED ABSTRACT---**



I CAN MAKE PREDICTIONS AND WRITE HYPOTHESES

I CAN EVALUATE AND GENERALISE USING MY IDEAS

I CAN APPLY MY IDEAS TO NEW CONTEXTS AND SUBJECTS

I CAN IMAGINE AND CREATE NEW THINGS USING MY IDEAS



Prestructural

誰是宋仲基？賣炸雞的？

Uni-  
structural

宋仲基是韓國演員

Multi-  
structural

宋仲基演太陽的後裔/.....

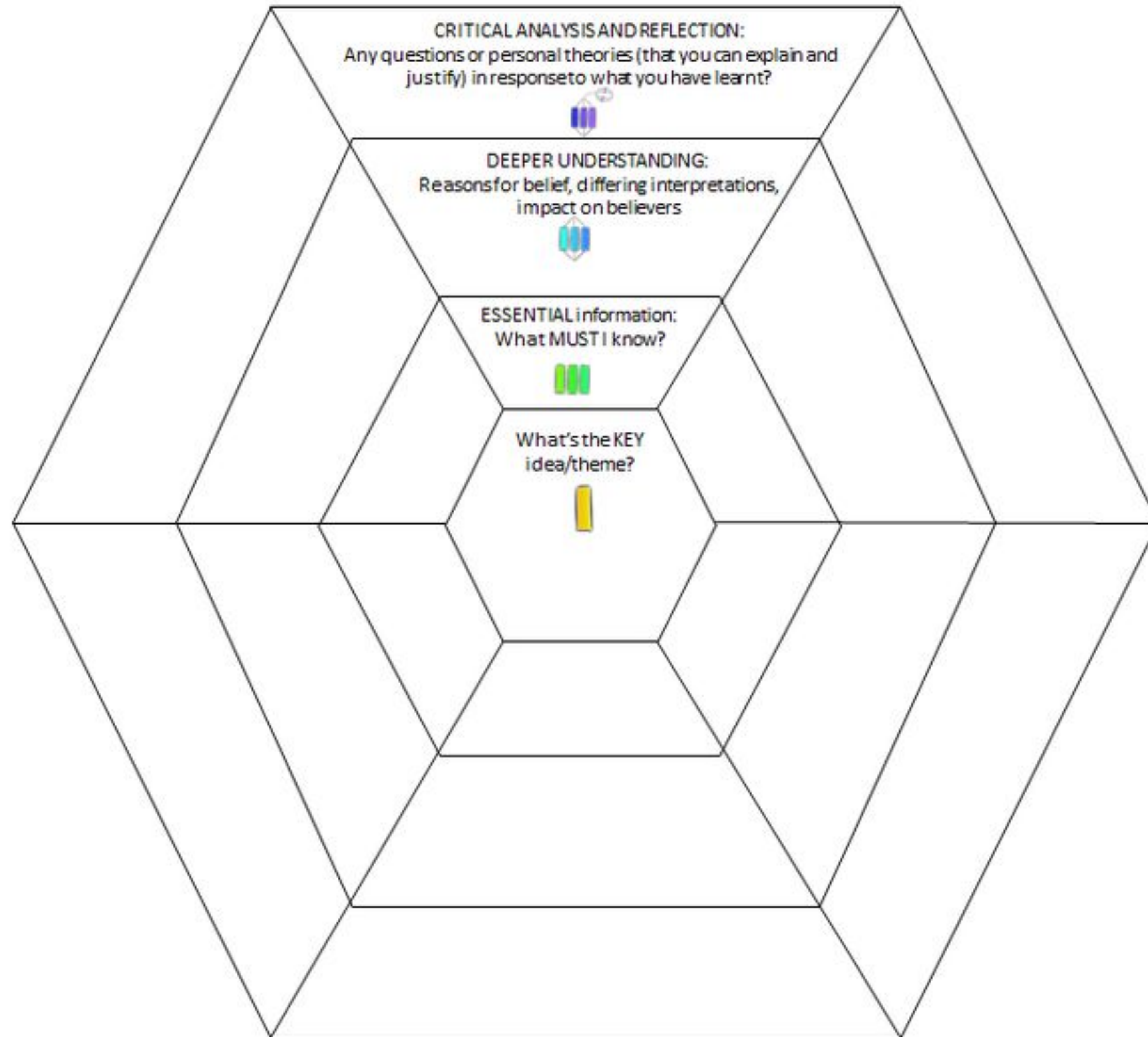
Relational

我知道他為什麼那麼紅

Extended  
Abstract

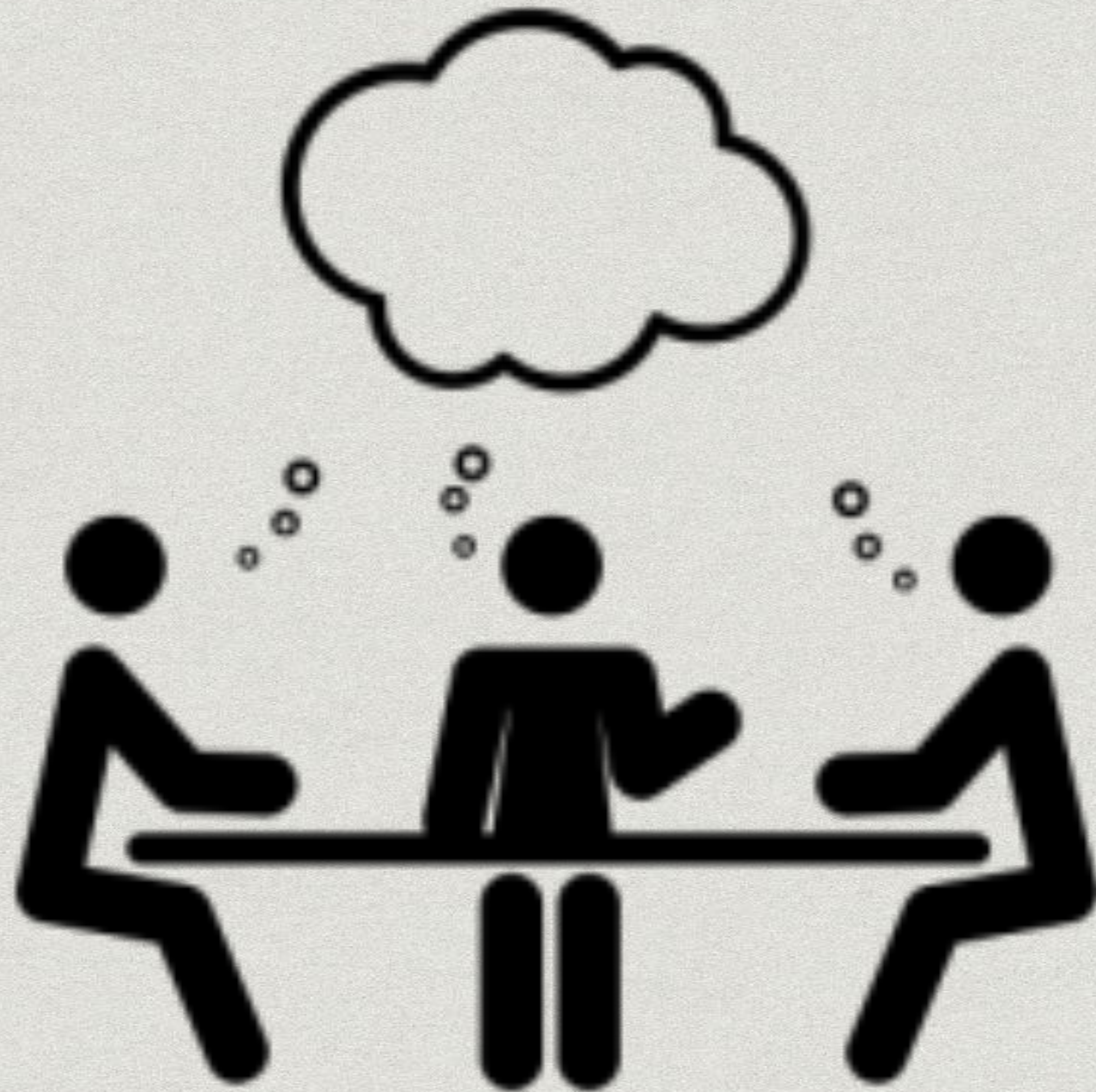
如果我是宋仲基.....







# 討論





# 分析教材

- ✱ 教材內容（對話、文本.....）
- ✱ 教學對象（年紀、背景.....）
- ✱ 我覺得學生喜歡什麼
- ✱ 我能補充什麼.....



# 在設計之前

- \* 了解學生興趣
- \* Student-centred
- \* 學生想知道什麼
- \* 給學生發表意見的機會
- \* 適合的活動





# 教學設計（分組教學）

- ✱ 訂立學習目標
- ✱ 如何評估學習成效
- ✱ 活動設計（生詞/句型/閱讀/寫作）

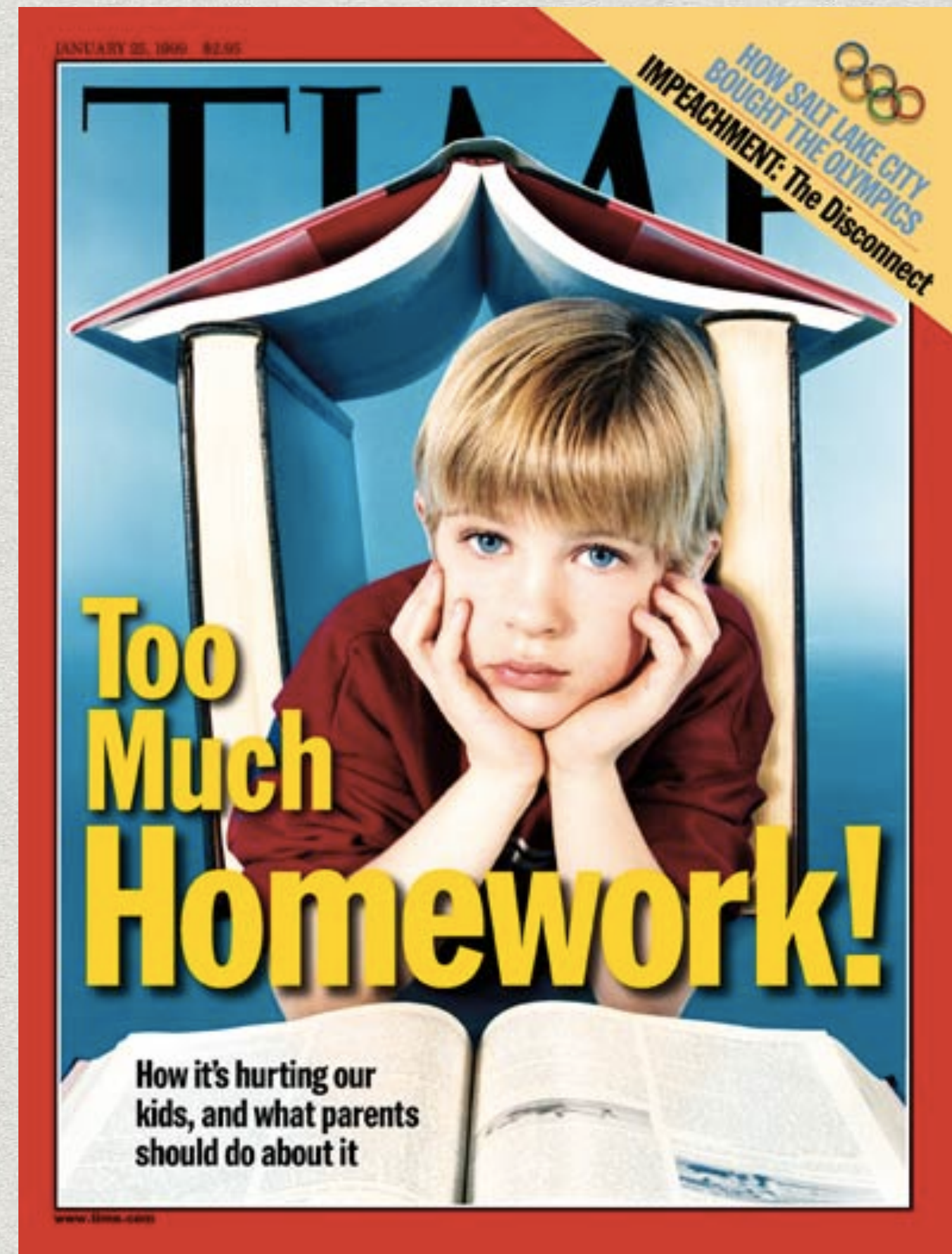


# Differentiation





出了什麼問題？





# 上課的時，我是這樣做.....

- \* 先幫學生訂立學習目標
- \* 學生進教室，把聯絡簿拿出來
- \* 做未完成的東西 / 複習之前所教的內容
- \* 複習 -> 上課 -> 學生分組活動 -> 複習 -> 回饋



# 電腦教學？



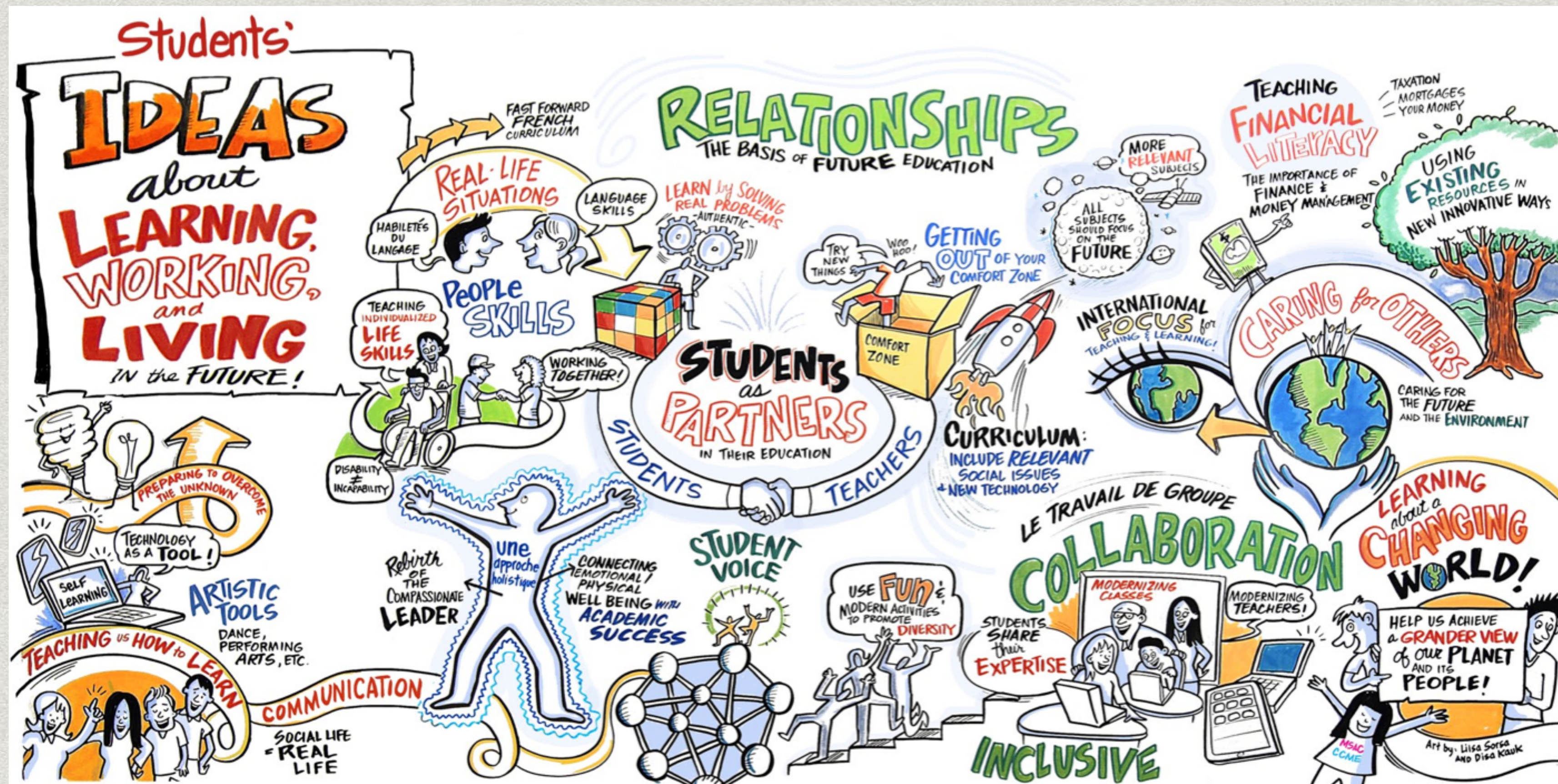


# 電腦/多媒體在班上的角色



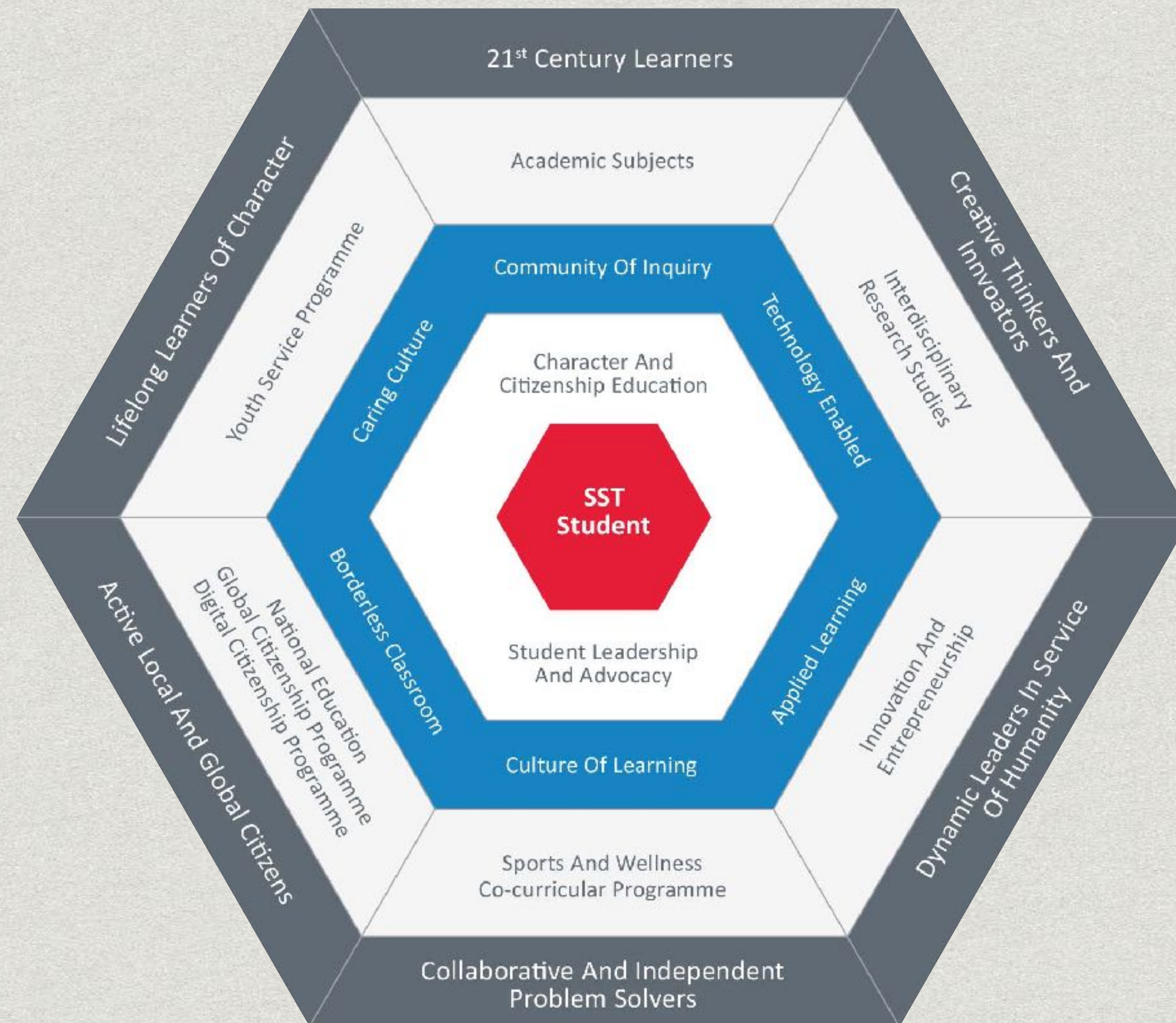


# 我們和學生都準備好了嗎？





# 當學生走出校門.....



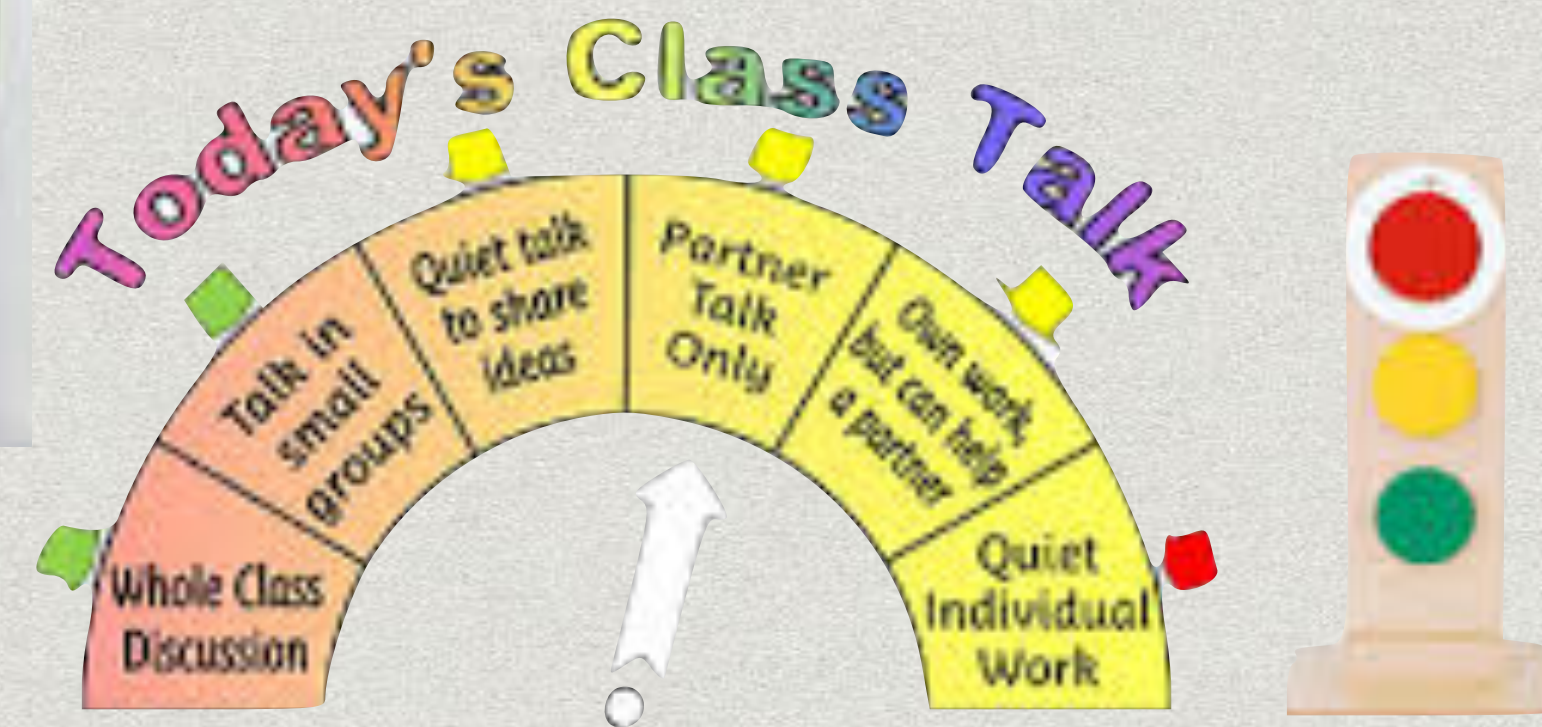






# Classroom management

- \* 正向
- \* 鼓勵
- \* 原則
- \* 互動
- \* 自主



classroom management : visualizing the process



# Classroom Routine

- \* 你好，小朋友！ 你好，蔡老師。
- \* 書、鉛筆拿出來
- \* 請你坐下
- \* 拍手注意聽
- \* 手放頭上





# Parents





# Summarise

- \* 家長期待：特效藥
- \* 訂定明確教學目標
- \* 落實分組教學（混齡混程度）
- \* 以學生為中心，活動多元化





- \* class tools
- \* classroom activities
- \* card games
- \* PPT game template









THANK

YOU

FOR BEING

AWESOME