

## York Region District School Board International Languages Elementary Program:

## Course Outline & Program Expectations - 2016-2017

## Themes of Study:

- The Individual
- School Life
- Family
- Community
- The World of Work
- People Helping People
- The Animal Kingdom
- Food
- Communication
- The Environment
- Safe Practices
- Understanding Change
- Celebration & Special Events
- Introduction to Literature

## Strands:

- 1) Oral Communication: Listening & Speaking\*
- 2) Reading\*
- 3) Writing\*
- \* Grammar & Language, Vocabulary integrated into all 3 Strands

Grade	Oral	Reading	Writing
SK	80%	10%	10%
1	80%	10%	10%
2	70%	15%	15%
3	70%	15%	15%
4	70%	15%	15%
5	70%	15%	15%
6	60%	20%	20%
7	60%	20%	20%
8	60%	20%	20%

	,	Overall Curriculum Expectations
SK	•	Use simple words to communicate; Listen to basic instructions & short, simple stories
	•	Read some sounds, letters & words with assistance
	•	Trace/copy letters of the alphabet
	•	Begin to use target language with assistance
1	•	Talk about rehearsed & familiar topics using words & simple phrases
	•	Listen & respond to short, simple, oral text
	•	Read familiar words & simple phrases
_	•	Begin to write frequently used words and to identify basic language conventions through repetition
2	•	Talk about rehearsed & familiar topics using words & simple phrases
	•	Listen & respond to short, simple, oral text
	•	Read familiar words & phrases to identify main idea
		Write frequently used words
2	•	Begin to use vocabulary, grammar, & language conventions appropriate for this grade
3		Talk about familiar topics using very simple phrases, sentences & high frequency words Listen & respond to short, simple, oral text
		Read a variety of simple materials, 50 to 70 words, containing basic learned vocabulary
		Write very simple text (phrases & beginning sentences) following a model
		Identify & use the vocabulary, grammar, and language conventions appropriate for this grade level
4	•	Talk about familiar topics, using very simple phrases & sentences
4		Listen to short, very simple oral text, and respond to specific simple questions
		Read a variety of very simple traitext, and respond to specific simple questions  Read a variety of very simple materials, 50-100 words, using basic learned vocabulary, to demonstrate understanding
		Write very simple texts & responses using a model
	•	Identify & use the vocabulary, grammar & language conventions appropriate for this grade level
5	•	Listen to & talk about short, simple, oral texts dealing with familiar topics
J	•	Read a variety of simple materials, 100 to 200 words, demonstrating understanding
	•	Write ideas & facts, or provide written responses to simple questions, using simple sentences
	•	Identify & use the vocabulary, grammar, language conventions appropriate for this grade level
6	•	Participate in dialogues about familiar topics, & listen to and talk about short oral texts
•	•	Read a variety of classroom & simple authentic materials , 200 to 250 words long, containing familiar & new vocabulary, demonstrating
		understanding
	•	Communicate ideas & facts in writing for specific purposes
	•	Identify & use the vocabulary, grammar, and language conventions appropriate for this grade level
7	•	Listen to & talk about short, oral texts in structured & open-ended situations
	•	Read a variety of classroom & simple authentic materials, 200 to 400 words long, demonstrating understanding
	•	Communicate information & ideas in writing, in structured & open-ended situations, for different purposes
	•	ldentify & use the vocabulary, grammar, & language conventions appropriate for this grade level
8	•	Listen to & talk about simple oral texts in structured & open ended situations
	•	Express ideas, feelings, and opinion s in conversations & discussions, using learned language structures & a variety of vocabulary expressions
	•	Read a variety of simple materials, 400 to 600 words long, demonstrating understanding
	•	Write in a variety of forms, adjusting language to suit the audience
	•	Identify & use the vocabulary, grammar, & language conventions appropriate for this grade level