

Required Resources

- \$10 will be collected by teachers starting on class # 2 for all classes that use books
- Books/Coursepacks are used at most sites for: Cantonese, Farsi, Italian, S. Mandarin, T. Mandarin, Spanish, Tamil

Assessment, Evaluation and Communication of Student Learning and Achievement

The primary purpose of assessment and evaluation is to improve student learning and to help students assume responsibility for their learning. Term and final report card achievement is determined through evaluations or **Assessments of Learning** which typically occur towards the end of a unit and end of term.

During the learning process, information about a student's learning is gathered and used by the teacher and student to set goals and create relevant lessons. The data gathered as **Assessment as Learning** and **Assessment for Learning** are not evaluated but play an important role in student success as it helps identify student progress. **All types of assessments allow teachers to provide descriptive feedback that is clear, specific, meaningful, and timely to support improved learning and achievement.** See attached *Achievement Levels Chart* for how your child will be evaluated.

Learning Skills and Work Habits: Student work skills & habits (Responsibility, Organization, Independent Work, Collaboration, Initiative, and *Self-regulation*) will be assessed. These skills and habits support a high level of success in meeting the course expectations in addition to contributing to the development of positive life and work skills for the future.

Class Placements

Due to late registrations and enrolments, there may be staffing changes and class reorganization during the first few weeks of school. We do our best to keep these changes to a minimum and to support students during any transitions. Students will be placed in an age appropriate (day school grade) classroom and not by language level. Teachers will differentiate instruction based on student needs.

Attendance, Punctuality & Safe Arrival

Regular attendance and punctuality contributes to student success and achievement; therefore it is **expected that students attend class and be on time for each class and stay until the end of class.**

For safety, parents must drop-off and pick-up their children at the student's classroom. Parents are not permitted to wait in the hallways or the school; please leave the premises once you drop off your child and return to pick up your child when class is finished.

If a student is more than 15 minutes late, please bring your child to the International Languages office to sign-in and a volunteer will take your child to class; if you wish to sign-out your child early, please come to the International Languages office to sign-out your child and a volunteer will bring your child to the office. It is very important that students are picked up on-time.

Safe and Supportive Schools Policy

Students are expected to demonstrate behaviour that is respectful and courteous at all times. This includes demonstrating respect for each other, teachers, volunteers, and others using the facility. The YRDSB Safe and Supportive Schools Policy is in place in all YRDSB Programs. To learn more about this policy, visit:

<http://www.yrdsb.ca/Programs/SafeSchools/Documents/YRDSBSafeSchools.pdf>

Students whose inappropriate behaviour prevents others from learning will be withdrawn from the program.

BE KIND, BE RESPECTFUL, BE RESPONSIBLE, BE SAFE

Fire Drill & Emergency Procedures

At the sound of the fire alarm, all staff and students must evacuate the building. Students are expected to follow the teacher's instructions and use the fire exit indicated on the signs in the classroom. When outside of the building, all students must stay with their teacher, away from the building and the fire routes. No one is to re-enter the building until the all-clear signal is sounded. At the announcement of a lockdown drill, all staff and students must follow lockdown procedures until the all-clear signal is announced.