

De Anza College Mandarin 2

Quarter: Winter 2019

Time/Place: Tuesday & Thursday 1:30 pm-3: 45pm, Room L32

Instructor: April Phung

Contact Information:

E-mail	Office Hour
phunglaoshi@gmail.com / phungapril@deanza.edu	TTH 3:45- 4:15 pm or by appointment
http://blog2.huayuworld.org/phunglaoshi	

Required Textbook:

Mandarin 2
Integrated Chinese Level 1 1 Textbook Simplified Character, 4 th Edition, ISBN 978-1-62291-135-6
Integrated Chinese Level 1 1 Workbook Simplified Character, 4 th Edition, ISBN 978-1-62291-136-3
Integrated Chinese Level 1 Part 1 Audio: http://blog2.huayuworld.org/phunglaoshi

Recommended:

- Integrated Chinese Level 1 Part 1 Character Workbook, 3rd Edition, ISBN 978-0-88727-648-4
- A Chinese/English Dictionary

Course Description and Student Learning Outcome:

A second quarter introduction to elementary Mandarin. Emphasis is placed on listening, reading, writing, Mandarin Characters and translation as well as introduction of Chinese culture. In the end of this quarter, students are expected to be able to:

- Demonstrate a greater working command of essential vocabulary (recognize and reproduce a total of 300 Chinese characters) and language structures necessary to request and provide, orally and in writing, an increasing range of basic/simple information relating to high-frequency situations in familiar contexts such as making appointments, studying Chinese, school life, shopping and transportation.
- Derive meaning from short, simple texts on familiar topics, relying on contextual clues to extract the gist and an increasing amount of detail.
- Compose comprehensible, simple sentences about familiar topics to reflect a greater working command of core vocabulary and language structures.
- Demonstrate a deeper grasp of social protocols and contributions of Mandarin-speaking cultures, by analyzing and comparing them to one's own culture(s).

Dishonesty:

Students will be penalized for academic dishonesty in any form, including but no limited to plagiarism, cheating in tests, giving false justification for absences and lateness, and the purposeful spread of misinformation to influence grading. Depending on the severity of the situation, penalties may range from a no credit in an assignment or test to failure of the course, and may be reported to the Chair of Mandarin Department.

Grading Criteria:

Items	Total: 1000	Notes: Mandarin 2 requires your full attention for interactive, communicative activities, please be prepared for each class.
Attendance + Participation	17.6 % Total : 176 points 8 points/day	<p>One total point will be deducted each time after the 3rd absent. It is students' responsibility to withdraw or drop the class. Student will get an "F" if s/he missed 5 classes even if s/he gets full points from quizzes and exams.</p> <p>Four tardy arrivals shall equate to one unacceptable absence.</p> <p>Student needs to come to class prepared and ready to participate. Being unprepared, inattentive, arriving late, leaving early or behaving disruptively will lower your grade.</p> <ul style="list-style-type: none"> • Electronic devices (such as cell phones, iPod, PDA and etc.) are only allowed for class learning usage.
Workbook Homework Assignment	25% Total : 250 points 50 points/ lesson	<ul style="list-style-type: none"> • <u>No late work.</u> Homework is due in class on the due date or before the class starts. • Homework done in class will not be accepted. • Students are responsible for <u>keeping all your work until the end of the semester in case of dispute.</u> • All assignments must be handwriting. Letters, characters and tone marks must be clear and unambiguous. Ambiguous symbols will be treated as wrong answers. • <u>Complete assignments only.</u> Partially completed assignments will not be accepted for grading. • All assignments handed in must <u>include pages, both original questions and answers.</u> A list of answers without original questions is not acceptable. • <u>Please write your name and staple your homework.</u> Teacher is not responsible for missing homework if it is unstapled.
Presentation/ In class Speech	11.4 % Total: 114 points 28.5 points/ lesson	<ul style="list-style-type: none"> • There will be 4 presentations that are given in 4 topics. Students need to participate in presenting regarding the topics.
Lesson Tests	21 % Total: 210 points 70 points/ lesson	<ul style="list-style-type: none"> • <u>No make up quizzes, Midterm or Final,</u> unless official documentations (medical/legal) are provided and arrangement must be in advance with the instructor.
Midterm	10 % Total: 100 points	
Final (written + oral)	15 % Total: 150 points	

Grade Conversion:

Letter	A	A-	B+	B	B-	C+	C	D	F
Numeric	930 ↑	929-900	899-860	859-830	829-800	799-760	759-700	699-600	599 ↓

Important Dates:

January 19	Last day to add classes.
January 20	Last day to drop for a full refund or credit Last day to drop a class with no record of grade
January 21	Martin Luther King Jr. Holiday – No classes
February 1	Last day to request pass/no pass grade
February 15-18	President's Holiday - No classes
March 1	Last day to drop with a "W"
March 25-29	Final Exams

Chinese Media

Radio: FM 96.1 5am-2pm

TV: Channel 8 7- 12pm
Channel 26 6 -12am**Useful Chinese Website:**<http://www.usc.edu/dept/ealc/chinese/character/><http://www.zou14.com/word/><http://www.yellowbridge.com/chinese/chinese-memory.php>**Mandarin 2 Tentative Course Outline**

周	日期	课程 / 考试	作业 (All workbook answers have to be hand written in characters. No Pinyin or typing!)
1	1/8	Intro. & Review	Get textbook and workbook
	1/10	Lesson 6	WB: All L6 Listening Comprehension ; P.106-109 Reading Comprehension A, B, C, D; P.110-111 Writing and Grammar B, C
2	1/15	Lesson 6	WB: P.111 Writing and Grammar D; P.114-117 Reading Comprehension A, B, C, D,
	1/17	Lesson 6	WB: P. 118-120 Writing and Grammar B, C, D, E
3	1/22	Review Lesson 6 Lesson 7	Check Lesson 6 Homework (questions) WB: All L7 Listening Comprehension ; P. 124-125 Reading Comprehension A, B, C;
	1/24	Lesson 6 Quiz Lesson 7	Hand in Lesson 6 Homework WB: P.126-128 Writing and Grammar B, C, D, E, F, G, H
4	1/29	Lesson 7	WB: P. 132-134 Reading Comprehension A, B, C, D, E
	1/31	Lesson 7	WB: P. 134-138 IV. Writing and Grammar B, C, D, E, F
5	2/5	Review Lesson 7 Lesson 8	Check Lesson 7 Homework (questions) WB: All L8 Listening Comprehension ; P. 142-144 Reading Comprehension A, B, C
	2/7	Lesson 7 Quiz Lesson 8	Hand in Lesson 7 Homework WB: P145-148 Writing and Grammar B, C, D, E, F, G, H
6	2/12	Lesson 8	WB: P. 151-153 Reading Comprehension A, B, C
	2/14	Lesson 8	WB: P. 154-158 Writing and Grammar B, C, D, E, F, G, H
7	2/19	Review L 6- 8 Lesson9	Check Lesson 8 Homework(questions)
	2/21	Midterm	Hand in Lesson 8 Homework
8	2/26	Lesson 9	WB: All L9 Listening Comprehension ; P.162-163 Reading Comprehension A, B
	2/28	Lesson 9	WB: P.164-166 Writing and Grammar B, C, D P.169-170 Reading Comprehension A, B
9	3/5	Lesson 9	WB: P.171-175 Writing and Grammar B, C, D, E, F
	3/7	Review Lesson 9 Lesson 10	Check Lesson 9 Homework (questions) WB: All L10 Listening Comprehension ; P.179-181 Reading Comprehension A, B, C
10	3/12	Lesson 9 Quiz Lesson 10	Hand in Lesson 9 Homework WB: 181-184 Writing and Grammar B, C, D, E, F
	3/14	Lesson 10	WB: P.187-188 Reading Comprehension A, B, C
11	3/19	Lesson 10	WB: P.189-192 Writing and Grammar B, C, D, E
	3/21	Lesson 10 Review L9-10	Check Lesson 10 Homework (questions)
12	3/26	Final Exam	Hand in Lesson 10 Homework Submit Final Oral Video and Script 1:45-3:45pm

I understand and agree to the classroom rules of Mandarin 002, 2019-winter quarter.

Print Name: _____

Student ID #: _____

Sign Name: _____

Date: _____