

Lesson 6 D1

1.

A	B
Ask if B home.	Answer A, and ask who is calling.
Say Hi to B and tell him/her who you are.	Say Hi to A and ask what A wants.
Ask B is he/she is busy tomorrow/this weekend/etc. because you want to invite him/her to do _____ with you.	Tell A that you have time tomorrow/this weekend/etc.

2.

A	B
Ask if B has time this afternoon because you would like to _____.	Tell A that you're sorry that you have a meeting.
Ask if B will be free tomorrow.	Tell A that tomorrow morning you have _____ classes, and you will give _____-year students an exam.
Ask when B is available.	Tell A that you won't be free until _____ o'clock.

3. A is calling B for a visit to B's office. Pay attention to the common courtesies.

A	B
Ask if B has time tomorrow.	Tell A when you will be free tomorrow.
Ask if is OK for you to go to B's office at _____ (time) in a polite way.	Tell A that _____ (time) is fine and you will wait for A in your office.
Thank B.	Say "you're welcome."

## Lesson 6 D2

1.

A	B
Ask if B is home.	Say yes, and ask if the caller is A.
Tell B that you would like to ask him/her to do you a favor.	Ask A what it is?
Tell B that you have an exam tomorrow/next week and you would like to ask B to help you practice Chinese.	You agree to help, and say "no problem."
Thank B.	

2.

A	B
Ask if B is free this weekend.	Say yes and ask what A wants.
Ask B to do a favor for you.	Agree to help but you want something for return.
Agree.	

3.

A	B
Ask if B wants to _____ this evening.	Say yes, but tell A that you have to do something and you don't know when you will be back.
Ask B to give you a call when he/she is back.	Say yes.
Tell B that you will be waiting for his/her phone call.	

Lesson 7 Dialogue 1

A	B
Ask how B is doing with learning Chinese.	Tell A how you are doing with writing and speaking.
Ask how B does with exams.	Tell A how you do and also give the reasons.
Compliment on B's strength in learning Chinese.	Defer the compliment. Compliment on A's strength in learning Chinese.
Try to find some way to defer the compliment.	Offer A help or invite A to do something together in learning Chinese, such as practice speaking or writing together.
Say "great."	

A	B
Ask how B feels about learning Chinese.	Tell A how you feel.
Ask him why.	Explain how you feel about learning Chinese grammar, speaking and writing characters.

Lesson 7 Dialogue 2

A	B
Ask what time B usually goes to bed.	Tell A what time you usually go to bed, but you went to bed late/early last night.
Ask why B went to bed early/late last night.	Tell A why, then ask A if s/he also went to bed early/late.
Tell B when you usually go to bed but you went to bed early/late last night.	Ask A why.
Tell me the reason (such as watching TV, doing homework, listening to audio tapes, etc.)	

A (Teacher)	B (Students)
Greet everybody.	Greet your teacher.
Say the class starts now. Ask if students prepared Lesson 7.	Say yes.
Ask if students listened to audio tapes.	Say yes.
Ask if students have any questions.	Say no.
Assign X to read the text.	

Lesson 8 Dialogue 1

A	B
Ask what B did this morning.	Tell A what time you got up and what you did before you came to work.
Ask how many meetings B has today.	Answer A, and ask how many meetings s/he has today.

A	B
Ask what happened in Chinese class today.	Tell A what your teacher did today (such as teaching grammar, vocabulary, pronunciation, and text).
Ask B if something (vocabulary, pronunciation, grammar, or text) was hard.	Answer A.
Ask B if there is a test tomorrow.	Answer A. Ask what A was doing when you had Chinese class.

A	B
Ask what B will do after class.	Tell A what you would like to do, and ask A what he/she will do.
Answer B what you will do after class.	

Lesson 8 Dialogue 2

A	B
Tell B "long time no see".	Reply, and ask how A has been doing recently.
Tell B you are very busy. In addition to the courses in your major, you have to take Chinese.	Tell A that you are also very busy and explain why you are busy. (In addition to Chinese, you have to study X and Y.)

A	B
Ask if B's Chinese class is interesting.	Tell A how you feel about the class.
Ask B if English is allowed in class.	Answer A.
Ask if B has a Chinese friend.	Tell A you do, and you often practice speaking Chinese with her/him.
Ask if B's Chinese friend speaks clearly.	Answer A.
Compliment on B's Chinese proficiency.	Reply by saying something polite.

A	B
Ask if B likes to listen to music.	Say yes.
Tell B that you would like to invite her/him to come to a concert at your school next Saturday.	Tell A that you don't know if you will have time next Saturday.
Tell B that you hope that s/he can come.	Thank A.

Lesson 9 D1

1.

A	B
Ask what B wants to buy.	Tell A what you want.
Ask what color B likes. (Give B some choices.)	Answer A.

2.

A	B
Ask what B wants to buy.	Tell A what you want to buy and the color of the item.
Ask which size B wants.	Answer A which size you wear.

3.

A	B
Ask how much a pair of pants costs.	Answer A.
Ask how much the (red, yellow, or white) shirt costs.	Answer A.
Ask how much the two items cost.	Answer A.
Pay B money.	Give A change, and thank A.

Lesson 9 D2

1.

A	B
Apologize and then say that you would like to exchange another pair of shoes because this one is too _____.	Say, "No problem", and then point to a pair and ask what A thinks of a pair of _____.
Try it on and tell B that it fits. Ask if you need to pay extra money.	Say no.
Thank B.	Reply.

2.

A	B
Apologize and then say that you would like to exchange another pair of shoes because this one is too _____.	Say, "No problem", and then point to a pair and ask what A thinks of a pair of _____.
Try it on and tell B that it is the same size as the one you bought.	Ask A how about a pair of (black, red, white, blue, brown, etc.) shoes.
Tell B that the shoes fit but you don't like the color. Ask B if they have (black, red, white, blue, brown, etc.) shoes.	Say sorry and tell A that you only have (black, red, white, blue, brown, etc.) ones.
Say OK and ask if you need to pay.	Say no because this pair is the same price as the other one.

Lesson 10 D1

1.

A	B
Ask how to get to Place X. (ask for transportation)	Give A two choices.

A	B
Ask how to get to Place X. (ask for direction)	Tell A to take Bus No. X or Subway Y Line, and get off after ____ stops.

3.

A	B
Ask how to get to Place X.	Tell A first to take Bus No. X, get off after ____ stops. Then, take the subway, first take ____ Line, then ____ Line, and lastly ____ Line.

4.

A	B
Tell B that you think taking ____ is too _____, so you will take ____.	Tell A that you think taking ____ is too _____, and that you can give A a ride.
Thank B.	Respond.

Lesson 10 D2

1.

A	B
Thank B for a favor s/he did for you. Tell B that you feel really bad for making B spend a lot of ____ (time, money, ...)	Respond to A.

2.

A	B
Tell B that Holiday X is approaching, and wish B Happy X.	Respond to A.